

CLASS 1 | SESSION 2026-27

Total Questions : 50 Time : 1 hr.

PATTERN & MARKING SCHEME

Section	No. of Questions	Marks per Ques.	Total Marks
(1) Logical Reasoning	15	1	15
(2) Subject Reasoning	20	1	20
(3) Everyday Application	10	1	10
(4) Achievers Section	5	3	15
Total	50	--	60

SYLLABUS

- Section 1** Verbal and Non-Verbal Reasoning.
- Section 2** Core Mathematics concepts and their applications.
- Section 3** Everyday application of Mathematics.
- Section 4** Higher Order Thinking Skills (HOTS) questions.

HOW TO USE THIS PAPER

- Every question is followed immediately by its answer.
- Try each question on your own first, then check the green answer card.
- Use the answer key at a glance on the last page for a quick revision.

TEST DAY INSTRUCTIONS

- The paper has 50 questions carrying a total of 60 marks.
- All questions are compulsory and there is no negative marking.
- Duration is 1 hour - aim for about 60 seconds per question.
- Read every question carefully before choosing your option.

SCORING STRATEGY

- Attempt the Logical Reasoning section first - it is the quickest to score.
- Take the 3-mark Achievers questions after finishing the 1-mark questions.
- Revisit every skipped question during the last ten minutes.

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QUESTION 1

Logical Reasoning · Logical Reasoning

1. Select a figure from the options which will complete the given figure pattern.



ANSWER & STEP-BY-STEP EXPLANATION

Correct: (B)

- Identify the underlying pattern and concepts under Visual pattern analysis & directional logic.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (B) satisfies all required conditions and yields the correct result.

QUESTION 2

Logical Reasoning · Logical Reasoning

2. Find the missing alphabet in the given alphabet pattern.



(A) B

(B) H

(C) D

(D) K

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (C)

- Identify the underlying pattern and concepts under Coding-decoding & sequence completion.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (C) satisfies all required conditions and yields the correct result.

QUESTION 3

Logical Reasoning · Logical Reasoning

3. Select the odd one out.



ANSWER & STEP-BY-STEP EXPLANATION

Correct: (C)

- Identify the underlying pattern and concepts under Analogy & classification reasoning.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (C) satisfies all required conditions and yields the correct result.

QUESTION 4

Mathematical Reasoning · Mathematical Reasoning

4. shows _____.

(A) $73 + 12 = 85$ (B) $74 + 11 = 85$ (C) $71 + 13 = 84$ (D) $70 + 8 = 78$

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (A)

- Identify the underlying pattern and concepts under Algebraic expressions & equations.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (A) satisfies all required conditions and yields the correct result.

QUESTION 5

Mathematical Reasoning · Mathematical Reasoning

5. Which of the following options shows the expanded form of the number of given strawberries?



(A) $10 + 6$ (B) $10 + 5$ (C) $1 + 6$ (D) $1 + 5$

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (B)

- Identify the underlying pattern and concepts under Geometry & angle relationships.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (B) satisfies all required conditions and yields the correct result.

Mathematical Reasoning · Mathematical Reasoning



Correct: (D)

- Everyday Mathematics · Mathematical Reasoning

(A) Cube (B) Sphere (C) Cylinder (D) Cuboid

Correct: (A)

- Everyday Mathematics · Mathematical Reasoning

(A) 5 (B) 3 (C) 4 (D) 2

Correct: (C)

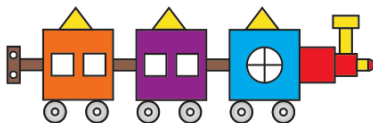
- Identify the underlying pattern and concepts under Mensuration & 3D solid geometry.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (A) satisfies all required conditions and yields the correct result.

QUESTION 9

Achievers Section · Achievers Section

- 9.** Observe the given picture carefully and state T for true and F for false.
- (p) There are 8 rectangles in the given picture.
- (q) There are 4 less squares than circles in the given picture.

- | (p) | (q) |
|------------|------------|
| (A) T | T |
| (B) T | F |
| (C) F | T |
| (D) F | F |



ANSWER & STEP-BY-STEP EXPLANATION

Correct: (D)

- Identify the underlying pattern and concepts under HOTS: Multi-concept analytical evaluation.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (D) satisfies all required conditions and yields the correct result.

QUESTION 10

Achievers Section · Achievers Section

10. Match the objects given in Column-P with their correct subtraction sentence given in Column-Q and select the CORRECT option.

Column-P

Column-Q



(1) $3 - 1 = 2$



(2) $4 - 2 = 2$



(3) $5 - 2 = 3$



(4) $6 - 3 = 3$

(p)	(q)	(r)	(s)
(A) (2)	(1)	(3)	(4)
(B) (3)	(1)	(4)	(2)
(C) (3)	(4)	(2)	(1)
(D) (1)	(2)	(4)	(3)

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (B)

- Identify the underlying pattern and concepts under HOTS: Advanced mathematical statement verification.
- Applying the principles of Mathematics for Class 1, evaluate the given options systematically.
- Option (B) satisfies all required conditions and yields the correct result.

ANSWER KEY AT A GLANCE

Q1
(B)

Q2
(C)

Q3
(C)

Q4
(A)

Q5
(B)

Q6
(D)

Q7
(A)

Q8
(C)

Q9
(D)

Q10
(B)

REVISION NOTES

- Attempt the section you are strongest in first - it is the quickest to score.
- Aim for about 60 seconds per question and keep an eye on the clock.
- Re-read the question before choosing an option; watch for 'NOT' and 'EXCEPT'.
- Skip and mark anything you are unsure of, then revisit it in the last ten minutes.
- Practise chapter-wise to build both speed and accuracy before the exam.

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