

CLASS 2 | SESSION 2026-27

Total Questions : 50 Time : 1 hr.

PATTERN & MARKING SCHEME

Section	No. of Questions	Marks per Ques.	Total Marks
(1) Logical Reasoning	15	1	15
(2) Subject Reasoning	20	1	20
(3) Everyday Application	10	1	10
(4) Achievers Section	5	3	15
Total	50	--	60

SYLLABUS

- Section 1** Verbal and Non-Verbal Reasoning.
- Section 2** Core Mathematics concepts and their applications.
- Section 3** Everyday application of Mathematics.
- Section 4** Higher Order Thinking Skills (HOTS) questions.

HOW TO USE THIS PAPER

- Every question is followed immediately by its answer.
- Try each question on your own first, then check the green answer card.
- Use the answer key at a glance on the last page for a quick revision.

TEST DAY INSTRUCTIONS

- The paper has 50 questions carrying a total of 60 marks.
- All questions are compulsory and there is no negative marking.
- Duration is 1 hour - aim for about 60 seconds per question.
- Read every question carefully before choosing your option.

SCORING STRATEGY

- Attempt the Logical Reasoning section first - it is the quickest to score.
- Take the 3-mark Achievers questions after finishing the 1-mark questions.
- Revisit every skipped question during the last ten minutes.

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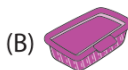
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QUESTION 1

Logical Reasoning · Logical Reasoning

1. Which of the following objects can roll but not slide?



ANSWER & STEP-BY-STEP EXPLANATION

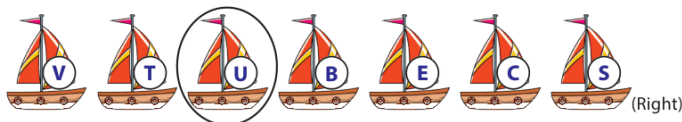
Correct: (A)

- Identify the underlying pattern and concepts under Visual pattern analysis & directional logic.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (A) satisfies all required conditions and yields the correct result.

QUESTION 2

Logical Reasoning · Logical Reasoning

2. The position of the encircled boat is _____.



(A) 4th from the left end

(B) 5th from the right end

(C) 3rd from the right end

(D) 2nd from the left end

ANSWER & STEP-BY-STEP EXPLANATION

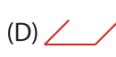
Correct: (B)

- Identify the underlying pattern and concepts under Coding-decoding & sequence completion.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (B) satisfies all required conditions and yields the correct result.

QUESTION 3

Logical Reasoning · Logical Reasoning

3. Select a figure from the options which is exactly embedded in the given figure as one of its parts.



ANSWER & STEP-BY-STEP EXPLANATION

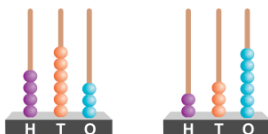
Correct: (C)

- Identify the underlying pattern and concepts under Analogy & classification reasoning.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (C) satisfies all required conditions and yields the correct result.

QUESTION 4

Mathematical Reasoning · Mathematical Reasoning

4. The sum of the numbers shown on the two abacuses is _____.



(A) 699

(B) 705

(C) 689

(D) 599

ANSWER & STEP-BY-STEP EXPLANATION

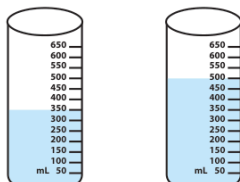
Correct: (A)

- Identify the underlying pattern and concepts under Algebraic expressions & equations.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (A) satisfies all required conditions and yields the correct result.

QUESTION 5

Mathematical Reasoning · Mathematical Reasoning

5. How much more quantity of water cylinder Y contains than cylinder X?



Cylinder X

Cylinder Y

(A) 200 mL

(B) 250 mL

(C) 100 mL

(D) 150 mL

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (D)

- Identify the underlying pattern and concepts under Geometry & angle relationships.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (D) satisfies all required conditions and yields the correct result.

QUESTION 6

Mathematical Reasoning · Mathematical Reasoning

6. Compare and fill the box using '>', '<' or '='.

Place value of digit 7 in 978

Place value of digit 5 in 532

(A) >

(B) <

(C) =

(D) Can't be determined

ANSWER & STEP-BY-STEP EXPLANATION

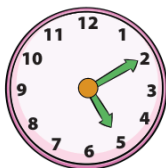
Correct: (B)

- Identify the underlying pattern and concepts under Euclidean geometry & theorems.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (C) satisfies all required conditions and yields the correct result.

QUESTION 7

Everyday Mathematics · Mathematical Reasoning

7. Mehak went for picnic with her friends at the time shown in the given clock. If they came back after 2 hours 20 minutes, then at what time did they come back from picnic?



(A) 7:20

(B) 7:30

(C) 7:40

(D) 7:35

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (B)

- Identify the underlying pattern and concepts under Polynomials & financial math.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (B) satisfies all required conditions and yields the correct result.

QUESTION 8

Everyday Mathematics · Mathematical Reasoning

8. Aman got the amount shown as his birthday gift. Which of the following options is NOT CORRECT with respect to the amount of money shown here?



- (A) One hundred and thirty one (B) $100 + 20 + 70 + 10 + 1$
(C) 2 hundreds – 69 ones (D) 10 tens + 31 ones

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (B)

- Identify the underlying pattern and concepts under Mensuration & 3D solid geometry.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (A) satisfies all required conditions and yields the correct result.

QUESTION 9

Achievers Section · Achievers Section

9. Observe the given picture and select the CORRECT option.



- (A) There are 10 horizontal lines.
(B) There are 5 more slanting lines than vertical lines.
(C) There is no curved line.
(D) Both (A) and (C)

ANSWER & STEP-BY-STEP EXPLANATION

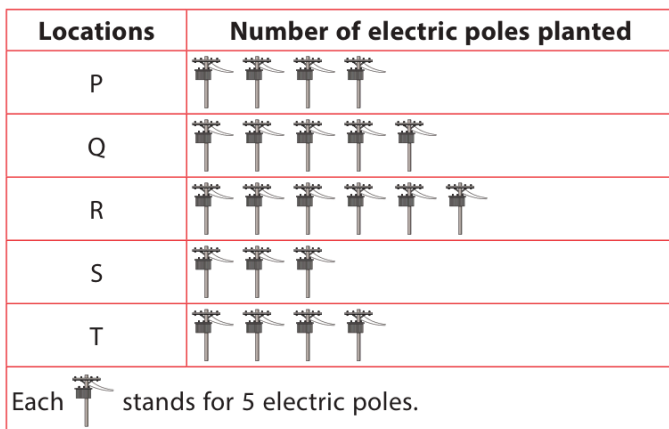
Correct: (D)

- Identify the underlying pattern and concepts under HOTS: Multi-concept analytical evaluation.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (D) satisfies all required conditions and yields the correct result.

QUESTION 10

Achievers Section · Achievers Section

10. The given pictograph shows the number of electric poles planted along the roadside of a city at 5 different locations. Study the given pictograph carefully and answer the following questions.



- (p) The difference between the number of electric poles planted at locations P and S is _____.
- (q) If 10 electric poles were shifted from location T to location Q, then the total number of electric poles at location Q is _____.

- | | |
|------------|------------|
| (p) | (q) |
| (A) 10 | 35 |
| (B) 10 | 25 |
| (C) 5 | 35 |
| (D) 5 | 25 |

ANSWER & STEP-BY-STEP EXPLANATION

Correct: (C)

- Identify the underlying pattern and concepts under HOTS: Advanced mathematical statement verification.
- Applying the principles of Mathematics for Class 2, evaluate the given options systematically.
- Option (C) satisfies all required conditions and yields the correct result.

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