SOCG

SUBJECT: SOCIOLOGY

COURSE OVERVIEW :

Sociology is a wide-ranging modern social science discipline which investigates the structure of society and the diversity of social activity in theory and practice. Sociology evolves along side society, with its focus areas ranging from globalization and societal structures to cultural practices and customs as well as diverse social relationships.

Sociology is introduced as an elective subject at the senior secondary stage. The syllabus is designed to help learners to reflect on what they hear and see in the course of everyday life and develop a constructive attitude towards society in change; to equip the learners to understand the dynamics of human behavior in all its complex it iesand manifestations. The learner soft oday need answers and explanations to satisfy the questions that arise in their minds while trying to understand social world. Therefore, there is a need to develop an analytical approach towards the social structure so that they can meaningfully participate in the process of social change.

There is scope in the syllabus not only for interactive learning, based on exercises and project work but also for the teachers and students to jointly innovate new ways of learning and divergent thinking.

OBJECTIVES :

- Sociological outlook makes it possible to challenge everyday assumptions and consciously distance the learners from notions that are considered self-evident.
- It would help the learners to relate the theoretical knowledge with the actual social practices.
- It enables the learner's to appreciate socio-cultural differences and develop mpathy and inclusive attitude towards 'others'.
- It equips the learners to unearth the underlying meaning so freality and suggest new alternatives to bring about changes in desired direction.

CLASS – XI

SUBJECT : SOCIOLOGY(SOCG)

SEMESTER – I (MCQ)

FULL MARKS : 40 **CONTACT HOURS : 100 Hours**

COURSE CODE : THEORY

UNIT NO.	TOPICS	SUBTOPICS	CONTACT HOURS	MARKS
Unit 1	**Introducing Sociology**	• What is sociology- 'Sociological Imagination' – C. W. Mills ; Sociology and its relationship with other social sciences (Anthropology, History, Political Science, Economics, Philosophy and Psychology) • Emergence of sociology: French Revolution, Industrial Revolution, Enlightenment (a very brief outline) • Founding fathers of sociology: a) Auguste Comte-Law of Three Stages b) Emile Durkheim-Division of Labor c) Max Weber- The Protestant Ethic and the Spirit of Capitalism • Is Sociology a science-the debate	30	06

UNIT NO.	TOPICS	SUBTOPICS	CONTACT HOURS	MARKS
Unit 2	**Basic Sociological Concepts(only conceptual outlines to be discussed)**	• Society- structure, process • Community and Association • Social Institutions • Social Organization • Social Groups • Social Stratification • Social Change • Social Investigations- a) Definition and Stages b) Methods: i) Field Studies with special reference to Participant Observation ii) Social Survey c) Tools: Questionnaire and Interview Schedule	25	15
Unit 3	Culture and Society	• Meaning and Importance • Material and Non-material Culture (e.g. Technology and Language) • Culture as a Normative System- Institutions, Values, Norms, Beliefs, Folkways, Mores and Laws • Cultural Lag, Sub-culture, Counter Culture, Mass Culture, Folk Culture, Consumer Culture, Multiculturalism, Ethnocentrism, Xenon centrism (only conceptual understanding of each topic) • Culture ,Personality and Society	25	15

UNIT NO.	TOPICS	SUBTOPICS	CONTACT HOURS	MARKS
Unit 4	Socialization	• Concept and Importance • Socialization and Social Interaction (verbal and non verbal) • Agencies- Family, Peer, Educational Institutions, Work Place and Media • Formation of 'Self'-stages • Social Reproduction and Social Transformation	20	04

CLASS -XI

SUBJECT : SOCIOLOGY (SOCG)

SEMESTER – II (SAQ & LAQ)

FULL MARKS : 40 **CONTACT HOURS : 80 HOURS**

COURSE CODE : THEORY

UNIT NO.	TOPICS	SUB TOPICS	CONTACT HOURS	MARKS
Unit 5	Social Institutions	• Kinship, Family and Marriage- forms and functions; changing trends like single parent family, same sex marriage etc. • Economic Institutions- Work, Market, Online Transaction • Political Institutions- Power and Authority (concept), State (concept); Government (Democratic, Dictatorship, Parliamentary, Presidential); Non-State Institution (UN- in brief) • Cultural Institution- Religion, Education, Fashion (cultural variation) • Health and Illness – concept(physical and mental health); Health Scare-Pandemic (e.g.COVID19)	60	30

Unit6	Social Control and Crime	• Concept and meaning • Conformity and Non conformity • Deviance and Delinquency • Types of Crime (White-Collar Crime, Cyber Crime, Organized Crime-Terrorism)	20	10

PROJECT WORK : Full marks - 20	
A. Written Internal Assessment- Any topic of social relevance can be investigated applying social science research methods and tools • 1.Introduction- 1 Mark • 2.Research Question- 2 Marks • 3.Research Objectives- 2 Marks • 4.Method of Data Collection and its Rationale- 3 Marks • 5.Data Analysis- 3 Marks • 6.Conclusion-2 Marks • 7.Reference and Bibliography- 2Marks	15 Marks
B. Viva-voce-on the basis of the assigned Project Work	05 Marks

- Project to be submitted during the second semester or within the guideline as directed by the WBCHSE.
- For Remedial Classes, Tutorials and Home Assignments no. of periods allotted-15

CLASS – XII

SUBJECT : SOCIOLOGY (SOCG)

SEMESTER – III (MCQ)

FULL MARKS : 40 **CONTACT HOURS : 100 HOURS**

COURSE CODE : THEORY

UNIT NO.	TOPICS	SUB TOPICS	CONTACT HOURS	MARKS
Unit1	Sociology in India	• Pioneers of Indian Sociology 1. G. S. Ghurye – Caste and Race 2. R. K. Mukherjee -Social Ecology 3. M. N. Srinivas –Sanskritization And Westernization	30	8
Unit2	Social Change in India: Continuity And Change	• Colonialism, Nationalism • Post-Colonial India- Liberalization and Globalization	20	7
Unit3	Change in Social Structure	• Family: Changes in structure and functions, factors of change, recent trends (family disorganization) • Rural and Urban Communities: Difference between City and Village, emerging Agrarian Society in the21st century, Panchayat, Municipality, Smart City • Caste and Tribe: Pollution and Purity, Caste Association – SC, ST, OBC, Tribal Absorption, Tribal movements • Religion: Communalism, Secularism • Education: Education Policy perspective in Independent India, Sarva Shiksha Abhiyan (SSA), Right To Education (RTE),State Education Policy of West Bengal (2023) in the context of National Education Policy (NEP-2020 from foundation to senior Secondary level, in brief)	50	25

CLASS – XII

SUBJECT : SOCIOLOGY (SOCG)

SEMESTER – IV (SAQ & LAQ)

FULL MARKS : 40 **CONTACTHOURS : 80 HOURS**

COURSE CODE : THEORY

UNITNO.	TOPICS	SUBTOPICS	CONTACT HOURS	MARKS
Unit4	Contemporary Social Issues	• Population Explosion, Poverty, Illiteracy and Unemployment, Mobility and Migration, Consequences and Remedies • Corruption: Concept, Recent Legislations • Gender and Sexuality: Concept of Sex and Gender, Women and Different forms of Sexuality (LGBTQ), Different forms of gender violence • Environment: Crisis and Responses (State and Non- State Initiatives) • Mass Media: Print and Tele Media, Social Media- Face book, Instagram, Reddit, LinkedIn, Vloggs, Reels and their impact in social life • Social Movements: Women's movement and Environment movement	80	40

PROJECT WORK : Full marks – 20	
A. Written Internal Assessment- Any topic of social relevance can be investigated applying social science research methods and tools • 1.Introduction-1 Mark • 2.Objectives-2 Marks • 3.Research Question-2 Marks • 4.Methodology and its Rationale-3 Marks • 5.Data Analysis-3 Marks • 6.Conclusion-2 Marks • 7.Reference and Bibliography-2 Marks	15 Marks
B. Viva-voce-on the basis of the assigned work	05 Marks

- Project to be submitted during the second semester or within the guideline as directed by the WBCHSE.
- For Remedial Classes, Tutorials and Home Assignments no. of periods allotted-15